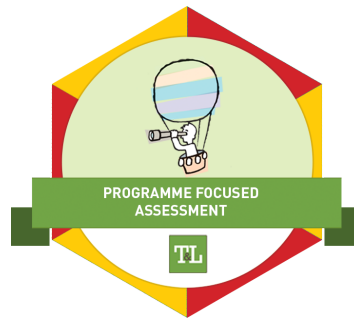


Programme-Focused Assessment



A programme-focused approach to assessment encourages academic staff and students to experience their programme as a cohesive and coherent whole. Programme teams need to engage in purposeful conversations about how, why, what, when and who questions related to the assessment of learning across the programme and consider ideas for its enhancement.

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Criteria The learner should be able to:

Highlight the value of exploring assessment from a programmatic perspective
Discuss the role of mapping and dialogue in understanding what's going on in their programme in order to identify change
Complete an aspect of programme assessment mapping or dialogue; and
Reflect on the challenges and enablers of this mapping or dialogue process

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